ELA

PersonalizedPD's continuous learning process has teachers surface challenges in their classroom and try proven teaching strategies to find what works to accelerate student learning. Our 5,000+ proven strategies (pulled from the lessons of our highly-effective Master Teachers) are organized in a strategy browser by Student Growth Areas and corresponding Teaching Challenges. Our **ELA Teaching Challenges are aligned to the ELA CCSS** and organized within the SGAs to build in complexity from entry to mastery.

Student Growth Areas & Teaching Challenges

Developing Foundational Language Skills

Complete Sentences and Rules of Grammar

Accept Feedback

Self-monitor Language Development

Actively Listen and Respond to Conversations

Initiate and Sustain a Conversation

Developing Foundational Reading Skills

Words and Word Parts

Vocabulary Skills

Phonics Skills

Apply Decoding and Reading Strategies

Accept Feedback to Improve Reading Skills

Strategic Groups

Read with Accuracy and Fluency

Building Comprehension & Independent Reading Skills

Independent Reading Routines

Set Goals and Track Progress

Use Feedback to Improve

Record Thinking while Reading

Discuss Books

Self-monitor Comprehension Skills

Citing Evidence

Activate Prior Knowledge and Engage

Collect Evidence

Apply Reading Strategies

Accept Feedback

Annotate Evidence

Organize, Analyze, and Evaluate Evidence

Draft a Text-dependent Response

Write an Effective Argument

Thinking Critically about Writing

Independent Writing Routines

Brainstorm and Prewrite

Research

Present and Accept Feedback

Assess Writing Progress

Draft

Revise

Edit

Demonstrate Understanding of the Writing Process

Perservering with a Complex Text

Activate Prior Knowledge and Engage

Acquire Academic Vocabulary

Take Risks

Self-monitor Comprehension

Encourage Shared Reading

Take Notes while Reading

Annotate for Themes, Questions, and Clarifications
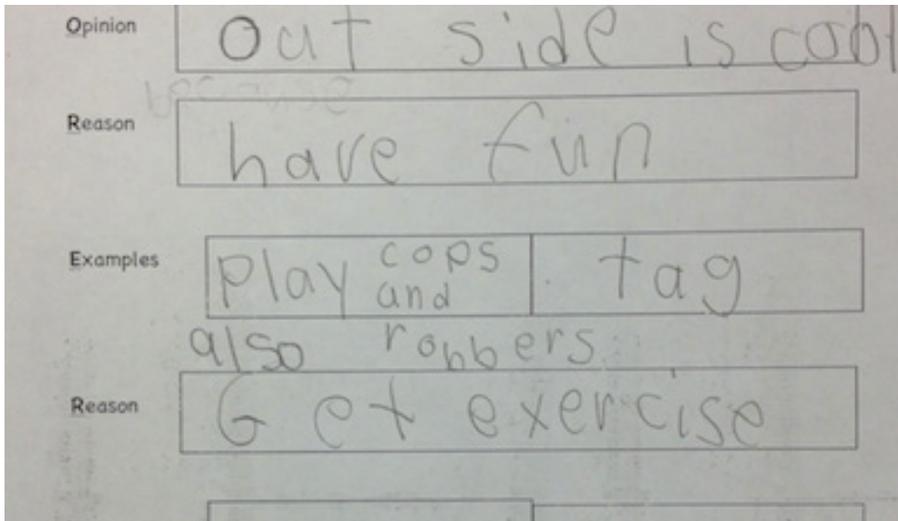
Analyze for Craft and Structure

How can I help students draft a text-dependent response?

INDICATORS OF SUCCESS

»   Students are able to use 2 or more pieces of textual evidence to answer a writing prompt or question

»   Students are able to cite 2 or more pieces of textual evidence and explain why each piece of evidence is relevant in writing.

Sample Strategies

Oreo Writing Graphic Organizer

Andrea uses a graphic organizer to teach her students to write opinions, reasons, and examples (OREO). Her students write their own text-dependent responses based on the outline and scaffolding that this OREO organizer provides. Organizers help students to visualize how they should structure their ideas and evidence into a cohesive piece.

SOURCE: BetterLesson
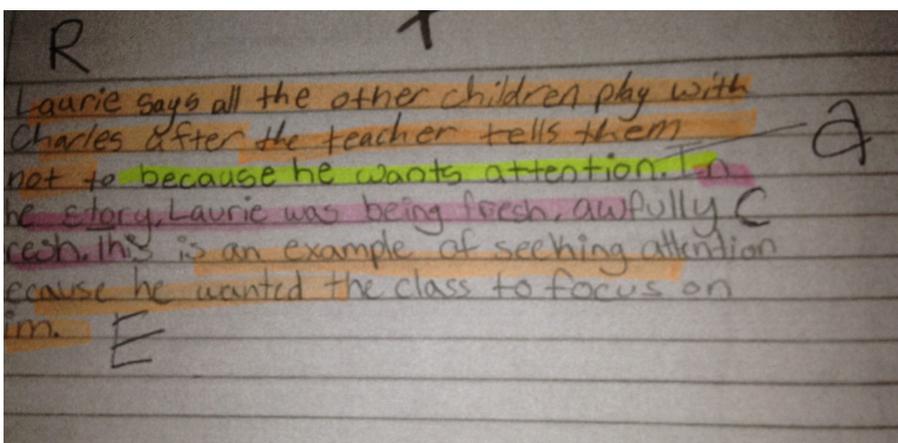
GRADES: Lower Elementery

QUESTIONS TO CONSIDER

How could you use this graphic organizer with your students to support them in crafting a text dependent response?

How could organizers, like this OREO grapic organizer, be a good way for students to remember to include textual evidence when sharing their opinions?

How could you revise this strategy to meet the needs of your students?

RACE Method for a Text-Dependent Paragraph

Amy teaches her students to use the RACE method to write a paragraph to cite evidence from the text. Amy first models for her students each part of the RACE protocol using a focus question. Students work together to find evidence within the text to support their answer to the focus question. Students share out their evidence and Amy projects it using the document camera. After whole-class practice, students try the strategy independently.

SOURCE: BetterLesson

GRADES: Middle School

QUESTIONS TO CONSIDER

How could you introduce the RACE method to your students? Would you introduce the strategy in separate parts or all parts together?

How could you gradually pull away the scaffold?

How could you modify this strategy for the students in your classroom?

How could this strategy support your students in drafting a text-dependent response?

Color Coding Essay Structure

QUESTIONS TO CONSIDER

How could you use this visual essay representation in your classroom?

What other kinds of writing could you apply this to?

Nicholas asks his students to use different color highlighters or markers to create visual representations of an essay. Once done correctly, the color coding will include the thesis, topic sentences, evidence, reasoning, and analysis. This model helps students visualize the different components required for a successful text-dependent response. In the reflection, Nicholas comments on the benefits of this activity for visual learners and ELL students. The different documents and images show three different version of the visual model created by students.

Opinion Writing Graphic Organizer

QUESTIONS TO CONSIDER

What could be some advantages and disadvantages to using a template with a formula like this?

What could you do to set students up to use this tool effectively?

How could you modify this strategy to support students in their construction of an opinion essay?

Sara uses a specialized graphic organizer to support students in drafting their opinion pieces based on the notes they take leading up to this lesson. Students reference and incorporate their notes, and follow the outline to create a strong first draft. Organizers help student build the idea of writing structure and cohesiveness.